

The Early Assessment Program



Transitioning to New Assessments and Accountability Systems

Fall 2013

Nancy Brynelson (North)

Carolina C. Cardenas (South)

AB 484 Legislation Creates New California Assessment System–CalMAPP

- Ends most CST testing for the Spring 2014
- Grade 11 students may choose to take the English–language arts (ELA) and mathematics CSTs for purposes of the Early Assessment Program (EAP)
 - Establishes readiness for college-level work in ELA and/or math

Transition in 2014

- CDE will facilitate the administration and cover the administrative costs of the grade 11 CSTs in ELA and mathematics.
- As in previous years, tests need to be ordered by **December 1, 2013** for spring 2014 administration.
- Writing sample will be administered in **February** and **March 2014**.
- **CST portion** could be taken later in the year.

Transition in 2014 (cont.)

- Scoring and reporting will provide results for individual students only, for purposes of EAP Status.
 - Students must still grid the “bubble” releasing results to the CSU

Transition in 2014 (cont.)

■ English Language Arts

- EAP consists of the CST for ELA, the 15 additional EAP test items, and the written essay administered in March.
- Students must complete all three components (CST and EAP) to receive an EAP status.

■ Mathematics

- EAP consists of the CST in Algebra II, or Summative High School Mathematics, and the 15 additional EAP test items.
- Students must complete both components (CST and EAP) to receive an EAP status.

Benefits of EAP participation in 2014

- Students who show readiness on EAP will be exempt from the English Placement Test (EPT) and/or Entry Level Math exam (ELM).
- College-ready students are exempt from participating in the CSU Early Start program.
- Students will spend less time and money on unnecessary tests and classes.
- Students can take advantage of the senior year to become better prepared to succeed in college.

- **The CSU highly encourages your schools to administer the grade 11 English–language arts and Mathematics CST and EAP in 2014.**
- Participating in the voluntary CST in 2014 allows students to continue necessary preparation as they transition to their first year of college.
- CSU will continue to partner with schools and provide professional learning in English and mathematics
 - Expository Reading and Writing Courses
 - Strengthening Mathematics Instruction

Transition in 2015

- EAP
 - Will utilize the Smarter Balanced summative assessment for EAP determination
 - Will continue to provide an early signal of college readiness to rising seniors
 - Will continue to support the productive use of the senior year

Transition in 2015 (cont.)

- The CSU plans to use the grade 11 Smarter Balanced summative assessments in math and ELA for purposes of EAP
- The CSU plan is to accept the **Achievement Level Descriptors** which is anticipated to be equivalent to the current EAP statuses:
 - Ready
 - Ready Conditional
 - Not yet demonstrating readiness

For more information contact:

- Nancy Brynelson
nbrynelson@calstate.edu
- Carolina C Cardenas
ccardenas@calstate.edu
- Local EAP coordinator
<http://www.calstate.edu/eap/documents/EAPRoster.pdf>